

National Indigenous Fisheries Institute and Indigenous Program Review

Aboriginal Fishery Guardian Program WORKSHOP

2018

indigenousfisheries.ca



**NATIONAL INDIGENOUS
FISHERIES INSTITUTE**
Indigenous Program Review

**INSTITUT NATIONAL DES
PÊCHES AUTOCHTONES**
Examen des programmes autochtones

Our Agenda Today

- Getting to know your guardian program
 - Understanding your technical activities
 - Understanding your enforcement activities
- Understanding your relationships
 - Conservation & Protection (Fishery Officer)
 - Other Fisheries and Oceans Canada
 - Other Federal or Provincial Officials
- Understanding training and future needs
 - Initial training and refresher courses
- Program improvements
 - Program objectives and community aspirations

About the Institute and the Indigenous Program Review

National Indigenous Fisheries Institute

- Technical organization began in May 2017
- Promote program design and development consistency across Fisheries and Oceans Canada's Indigenous programs
 - Indigenous Program Review first task
- Board of national and regional Indigenous executives
 - First Nations Fisheries Council of British Columbia
 - Atlantic Policy Congress of First Nations Chiefs Secretariat
 - Nunavut Tunngavik Inc.
 - Assembly of First Nations
 - Kwikwasut'inuxw Haxwa'mis First Nation
 - Sahtu Region, Northwest Territories
 - Ulnooweg Development Group

Indigenous Program Review

- Technical (not policy) review of a number of programs, including the Aboriginal Fishery Guardian program
 - Examined evaluations, audits, and departmental practises
 - Considered other interconnected federal Indigenous programming and relevant external reports
 - Findings used to develop a Discussion Paper on our website and to inform this workshop
- Last year, engaged on Aquatic Resource and Oceans Management program, as well as integrated commercial fisheries initiatives
 - *What we Heard* reports produced after each session
 - Final report and recommendations show what to expect after this round of engagement

Getting to Know your Guardian Program Technical Activities

Fishery Guardian Technical Activities

- Stock assessments or other sampling
 - Which species? Where do these activities take place?
- Data collection
 - What data are being collected? Where does the data go?
- Fisheries enhancement
 - Are you involved in any hatchery work? If so, which species?
- Habitat restoration
 - Habitat obstruction removals? If so, where?
- Species at risk
 - Which species? Are these activities with your aquatic resource and oceans management group or other groups?
- Invasive species
 - Which species?

Getting to Know your Guardian Program Enforcement Activities

Fishery Guardian Enforcement Activities

- Monitoring fisheries
 - Which fisheries: food–ceremonial fisheries or commercial or both?
- Monitoring catch landings
 - Which fisheries: food–ceremonial fisheries or commercial or both? Where?
- Conservation and protection patrols
 - For fisheries protection or habitat protection or both?
 - Done in pairs or groups?
 - On foot or by boat?
 - When during the year?
 - Where do you go and for how long do you go?
 - What do you look for: poaching, illegal gear, and/or other?
- Community engagement or education activities?

Exercise One: Fishery Guardian Work

- Importance of Species and Area Protections:
 1. Name one or two species or areas you protect
 2. What makes this work important to you and your community?
 3. What message do you want to get across to Fisheries and Oceans Canada about this species or area – and the work you are doing?
- Does 'Fishery Guardian' mean different things to different people?
 1. What are your views?

Your Relationships with Fisheries and Oceans Canada and Others

Exercise Two: Partnerships and Reporting

- Partnerships and collaboration: who do you work with to complete your duties?
 - Fishery officers, habitat inspectors or others?
 - Other sectors of DFO (Resource managers, scientists, others)?
 - Other federal/provincial officials (conservation/police officers)?
 - Aquatic Resource and Oceans Management group and/or other First Nations?
- Command and Control Structure
 - To whom do you report?
- How much time is spent on technical vs. enforcement activities?

Understanding Training and Future Training Needs

Fishery Guardian Training

1. Who did your initial training?
 - What did it entail? Did it cover both technical and enforcement aspects?
 - Was it at a local college or another training center?

2. Have you received training since?
 - How often (frequency)?
 - Have you ever been 'redesignated' as a guardian?

3. What training (if any) do you still need?
 - For example: joint training with provincial programs or accredited college programs

4. Do you think the program should have career progression paths?
 - To follow a peace-keeping, technical- or science-based, or fishery manager careers?

Making Program Improvements

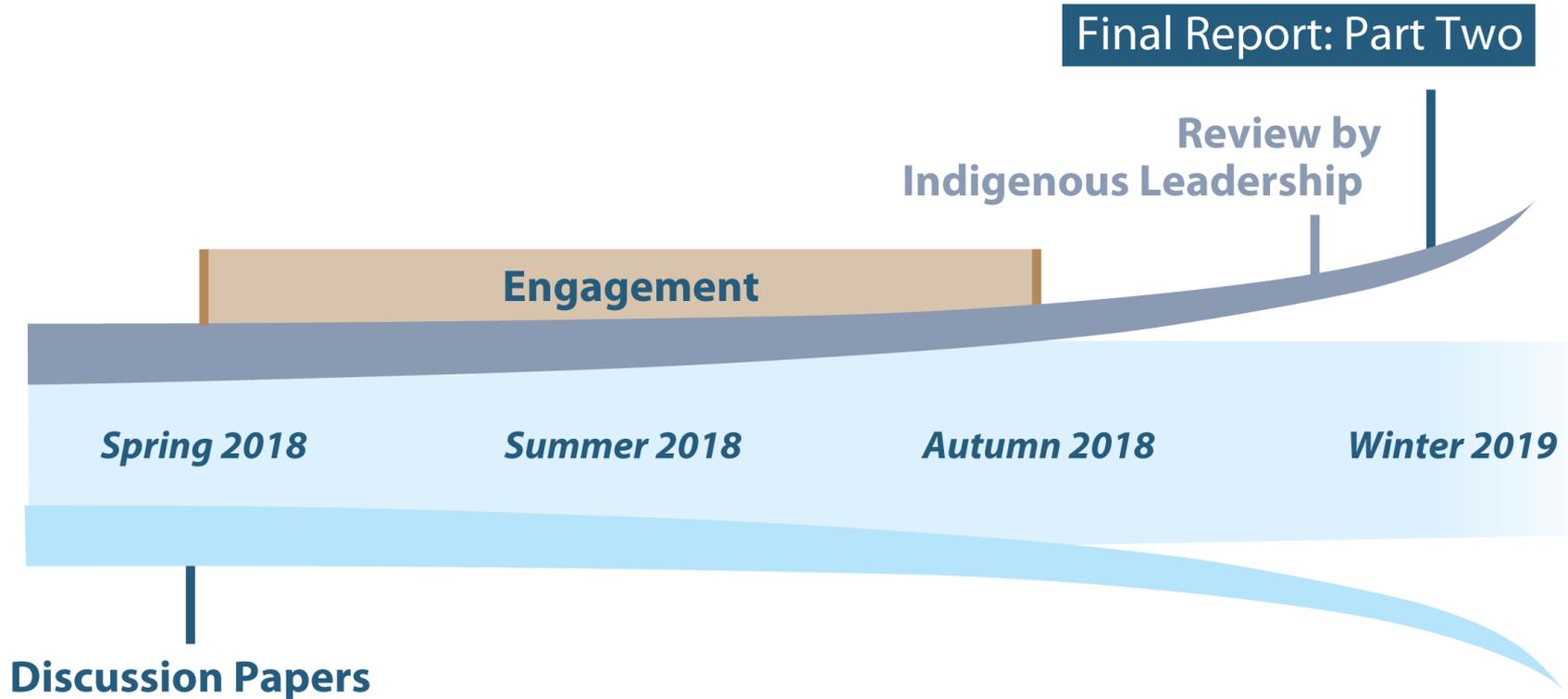
Exercise Three: Ideal Guardian Team

1. What is the number one way that Aboriginal Fishery Guardian program be improved?
 - How do you measure success?
2. What is the ideal fishery guardian team?
 - Who is on the team?
 - What are their skills and duties?
 - Should it have technical experts and enforcement experts or should fishery guardians be equally skilled in both areas?

Thank You for Participating!
What Happens Next?

Our Phase Two Timeline: At a Glance

Indigenous Program Review: Phase Two Timeline



More Information

- Institute website: indigenousfisheries.ca
 - Facebook (@indigenousfisheries) & Twitter (@indigenousfish)
- Indigenous Program Review section
 - Discussion materials: guide, annexes and papers
 - Engagement activities:
 - Schedule of workshops, plenaries, and other engagement sessions (e.g., meetings where a presentation given)
 - Agendas of workshops
 - ‘What we Heard’ reports
 - Submissions received uploaded to website
 - Phase one final report
- Institute contact information in discussion guide and online

Recommendations: Active Implementation

- Final Report Recommendations
 - How the change will be implemented
- Co-delivery partners
 - This does not require Ministerial approval to go forward
- How are we going to do this?
 - Solicit input as to how to achieve program changes in the recommendation report